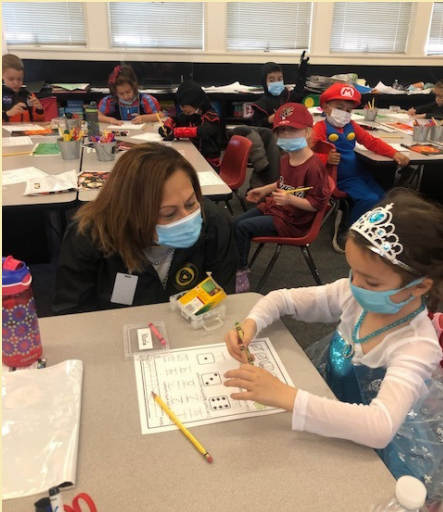


GOLD GAZETTE

The Official Newsletter of Marysville Joint Unified School District



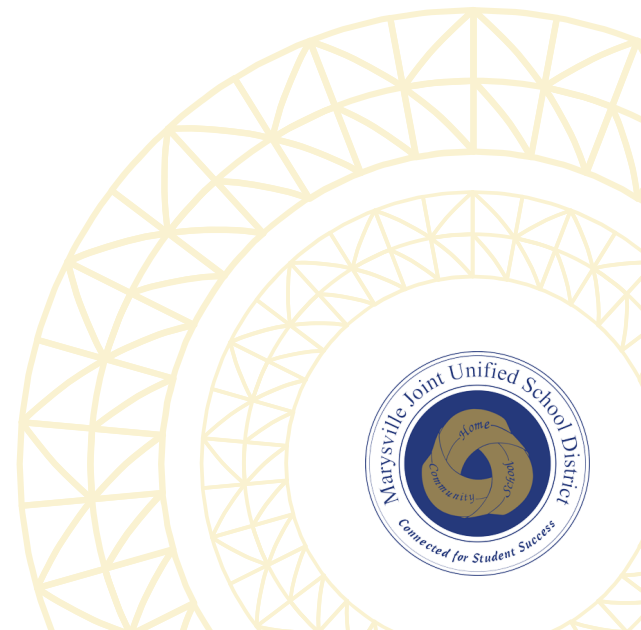
Highlights in this issue:

**SUPERINTENDENT DR. ASRANI
ATTENDS HALLOWEEN
FESTIVITIES WITH STUDENTS**

**MUSIC EDUCATION
ENHANCES SOCIAL AND
EMOTIONAL GROWTH**

**BOOK VENDING MACHINES
FOSTER EXCITEMENT IN
STUDENT READERS**

Greetings and Happy November! This is the latest issue of our monthly district newsletter where we provide important updates and share some of the exciting things happening across the Marysville Joint Unified School District. We are so thankful to our teachers, custodial staff, administrators, and all district employees for working together to create a safe, happy, and healthy learning environment. We could not do it without each and every one of you, so thank you. If you have a special person, program, or project that you think should be included in a future newsletter, please let us know!



MESSAGE FROM THE SUPERINTENDENT

Dear MJUSD Family,



Let me start by extending my heartfelt gratitude to our Veterans and their families for their service and sacrifices.

Families are getting ready for the upcoming Thanksgiving break and it comes at a time when staff and students are tired and ready to take a few days to rest up.

Here's a fun fact: What do Thanksgiving and nursery rhymes have in common? The answer is magazine editor, writer, and activist Sarah Josepha Buell Hale. She penned "Mary Had a Little Lamb," but Americans also have her to thank for their Thanksgiving Day holiday. At the height of the Civil War, Sarah urged Abraham Lincoln to unite the country by declaring the fourth Thursday in November a national holiday. In autumn 1863, her 36-year campaign culminated with a proclamation by the President, declaring it a "Day of Thanksgiving and Praise."

During the month of October, I visited several schools and attended music performances and fall celebrations where I observed how our teachers design "fun" ways to teach and engage students. I saw such creative art work, pumpkin carvings, and student performances. We have so much talent to celebrate! Meeting our staff and parents and watching our students play and learn at our beautiful school campuses is such a joy!



Despite the current discourse over vaccinations and masks and individual beliefs around these issues, we will continue to work together, hand in hand, to keep teaching and learning as our priority. School districts are educational organizations operating under the state and, as such, must abide by legal guidelines when it comes to the health and welfare of our students and staff. These mandates come with too many legalities that school districts can't easily get out of. I would like to urge our parents to take your voices to Sacramento and share your concerns with the legislators who make these laws.

MJUSD will continue to provide quality education for every child and serve our community of learners with the highest level of commitment. Our students deserve the best!

Sincerely,

Fal Asrani, Ed.D.



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TRUSTEE SPOTLIGHT: ALISAN HASTEY

Alisan Hastey is a member of the Marysville Joint Unified School District Board of Education. A graduate of Yuba City High School, Yuba Community College, and Seattle Pacific University, Mrs. Hastey has a Bachelor's degree in Music Education and Psychology, and a Master's Degree in Conducting from the American Band College of Sam Houston State University.

Alisan was elected to our School Board in 2014 after retiring from a three-decade career as a music teacher in our District. She and her husband Brent have enjoyed raising their four children here, and love having their two grandchildren nearby.

Enjoying being active in our community's music scene, Mrs. Hastey is the Symphonic Band Director at Yuba College. She's also a long-time board member for the Yuba Sutter Oratorio Society, which supports young musicians and produces top-quality performances for the Yuba Sutter community. She is enjoying teaching her grandchildren piano, playing violin in the Symphony, and horseback riding.



MJUSD students perform in the Fall Music Showcase at Yuba Gardens on Oct. 14, 2021.



MUSIC ENHANCES SOCIAL-EMOTIONAL GROWTH

by *Christina Sleigh-Garcia,*
Director of Music at Lindhurst High School



Offering music in our schools is often seen as a privilege and a big monetary investment, but I believe it should be a necessity because it plays an integral role in our students' education and social emotional well-being. Music is everywhere! Music connects and brings us together; music prepares us for the rigors of the real world; and music impacts our lives in ways we don't even realize. Music education is a long-term investment that gives students many skills throughout different stages of life. In his book, "Music Education and Social Emotional Learning: The Heart of Teaching Music," Dr. Scott Edgar said it best:

"The role of music, in and of itself, is of profound importance when music teachers explore social interactions in a music classroom. Music can affect humans physically, socially, and emotionally. Physically, the body reacts to music. These reactions can take the form of heart and pulse rate, skin responses, respiration rate, blood pressure, muscle tension, blood volume, skin temperature, pupil dilation, blood oxygen level, and hormone secretion. Socially, music has historically been a cultural bond for societies. One aesthetic area in which music can elicit a human response is in how it causes humans to express emotions and feel," he wrote.

In essence, he said that student learning takes place while all the physical, social, and emotional impacts are happening. For example, a recent study published in the Journal of Educational Psychology found that high school students who take music courses score significantly better on math, science, and English exams than their non-musical peers. Music is formative. It plays a role in enhancing brain function in children. Music helps improve memory, attention, and concentration, and leads to increased coordination. Music education also helps students learn discipline and fosters a sense of achievement. And lastly, it cultivates a joy and appreciation for the arts.

All of this is just the tip of the iceberg! Our students and our community need music and we hope you will consider spending time at one of our district's many upcoming performances! As an audience member, you can join your student on the journey of development and share the benefits of this universal language we call music.



Bottom Row (L-R): Laura Ann Madott, Erin Pelfrey, Becky Steward
 Top Row (L-R): Elena Bolha, Dio Martinez, Christina Sleigh-Garcia, David Heredia, Deanna Wiseman, Anthony Harmon, Susan Farwell, Yuko McWhorter. Staff member not pictured: Zenobia Brown

PUTTIN' THE BAND BACK TOGETHER

by *Christina Sleigh-Garcia,*
Director of Music at Lindhurst High School

It has taken more than a decade to bring back what once was lost. When the budget cuts of 2008 hit the District, MJUSD had to make a difficult decision to cut music programs from many of its schools. It was not an easy decision and thankfully the District took necessary steps to bring music back to the classrooms as soon as possible.

Today our District has a team of 12 music educators, and we hope to fill at least two to three more positions so we can offer music at all MJUSD schools. Our music educators come from various backgrounds to bring their absolute best to our students.

In October, the band directors from Yuba Gardens, MCAA, Lindhurst, and Marysville High gathered their band members to put on the first joint concert of the school year! Superintendent Dr. Asrani attended the music performance at Yuba Gardens, along with Trustee Alisan Hastey, and the choir performance at Lindhurst High School.

"It's amazing how despite the distance learning disruptions, the talents in our children shine brightly," Dr. Asrani said. "They have adjusted to performing with masks and you can still feel the excitement in the room. How amazing they are."

This was a huge accomplishment for the music team since a public indoor performance had not been given since the pandemic shut down in the spring of 2019. Please see the District music performance calendar to see when you can experience more wonderful performances by our amazing music makers!



Linda Elementary students Vincent Vang and Aliyah Soto create an introduction for the Lion Spirit videos.

LINDA LIONS' STUDENT-RUN PROGRAMS ROAR WITH PRIDE

by *Adriana Andrade, Outreach Consultant*



Linda Elementary School is the home of Lion Pride and our team is focused on the social and emotional well-being of all our Lion cubs. A pride of lions is a family, and that is exactly the type of caring, interconnected atmosphere we strive to create at our school site. Linda's student-run programs include Lion Pride Leadership, Friendship Helpers, Conflict Managers, Welcome Committee, Big Buddies and Reading Buddies.

This is a group effort that includes over 50 students who have been nominated by teachers and staff and trained through our Counselors and Outreach Consultant to provide valuable services to other students at Linda Elementary School.

Lion Pride Leadership team creates a weekly video sharing school events and PBIS focus points. The team also broadcasts our morning announcements on campus which include the Pledge of Allegiance and the "joke of the day." Friendship helpers are trained to spot students who may be struggling to make connections or seem lonely and reach out to help them form bonds with their peers. Conflict managers assist yard duty and administration to mitigate minor disagreements among students. The Welcome Committee is staffed by long-time Linda students who can offer a friendly smile and a tour of the campus for new students. Big Buddies meet with their little buddies twice daily, at the beginning and end of the day, to check-in and offer support, guidance, and encouragement to younger students. Reading Buddies help young students develop a passion for reading and practice their all-important reading skills.

In order to offer maximum student participation, and opportunity for students to try multiple leadership roles, students will be nominated for most of the Lion Pride groups at trimester intervals. This allows students to demonstrate leadership qualities, learn and share a sense of community responsibility, step outside of their comfort zone, and broaden their own social circles. We are proud of all of the students and staff that work to maintain our family. Participants in each of these programs will receive certificates of appreciation at our Trimester assemblies in recognition of their contributions to cultivating Lion Pride.

'ALL LEARNERS WILL LEARN' AT MARY COVILLAUD ELEMENTARY

by *Kari Ylst, Principal*



We are so happy to have our learners back on campus this year and to hear their laughter and see their love of learning. The staff members at Mary Covillaud Elementary are excited to have some resemblance of a normal school year. We have been enjoying our Friday morning meetings at the flagpole where we continue to celebrate our learners' academic success!

We are committed to providing a quality education. We have high expectations for our learners academically and socially. Our staff know that they must work together to achieve their collective purpose of learning for all, which is why we have created structures to promote a collaborative culture. We are working diligently everyday to help mitigate the learning loss that our learners experienced during the COVID-19 crisis.

In other exciting news, Mary Covillaud Elementary will be experiencing a massive modernization project. A two story, 16-classroom building will be created in the back of our school in addition to a new building in front of the school that will help to create a new drop off and pick up area. We look forward to having a new office space that will allow us to greet our learners and their families in a welcoming environment. The safety of our learners is a top priority for us and this modernization project will help to create a safer school campus. This is a long overdue project and the Mary Covillaud community is grateful!



Fall Fun Run winners show off their awards outside Covillaud Elementary School.



Student "learner" walks the Walk of Fame.

BOOK VENDING MACHINES EXCITE STUDENTS, INCENTIVIZE READERS

by Tracy Pomeroy, Principal



Vending machines typically distribute tasty snacks and beverages, so why not books?

Inside the entryway at Johnson Park Elementary is an innovative way to encourage literacy: Bookworm vending machines. Last school year, two of these book vending machines were purchased as part of the school's reading incentive program; each one holds about 200 books.

"I think they are really cool! There are a lot of options to choose from," said Itzel, an elementary student at Johnson Park.

One machine has titles geared towards early readers and the other has a more advanced selection for students with higher reading levels. There are storybooks and chapter books filled with animal tales, adventures, and inspirational stories, and complex narratives for readers across the spectrum. The new book vending machines have brought a renewed sense of excitement toward literacy because they make reading the reward.

Since students returned to campus full time, the school has awarded more than 40 books as part of its Accelerated Reading Literacy Program. Created to promote reading fluency and comprehension skills, the Accelerated Reading Program is a computer program where students select a book at their independent reading level and then take a short quiz after they are finished reading it.

Students who reach their weekly Accelerated Reader goals earn a gold coin that buys them a book. However, unlike the books students borrow from the library, these books do not need to be returned. The books have a sticker with each book's reading level so students can select books within their reading level range. Oftentimes we see students walking by the vending machines, trying to decide what their next book will be. Every student who has been awarded a gold coin has been excited to select their very own book.

"I am trying to read as much as I can to earn coins," shared Samuel, a student at Johnson Park.

In addition to weekly goals, there are school-year goals where students can earn more gold coins, medals, and t-shirts as well as an end-of-the-year reading celebration. Aside from spurring a renewed excitement for reading, these vending machines have helped revive the staff members' focus on literacy and they will continue to do so for years to come.



Johnson Park students show off their book vending machine selections with Principal Tracy Pomeroy.

YUBA SUTTER TASK FORCE SEEKS TO TRANSFORM COMMUNITY

by Stephanie McKenzie, MJUSD Teacher &
Yuba Sutter Community Task Force Executive Director



The Yuba Sutter Community Task Force was launched in February 2019 by Stephanie McKenzie, who at that time was a Marysville City Council member and kindergarten teacher at Ella Elementary. The Task Force consists of individuals and groups from all sectors of the community: business, education, healthcare, arts, entertainment and media, faith, family, and government. The idea is to get community stakeholders out of their silos and into meaningful relationships with one another so they can collaborate and share resources to be more effective in meeting the needs of the community. The ultimate vision of the Taskforce is community transformation!

Continued on p. 5, see Task Force



Yuba Sutter Task Force members gather for a meeting.



Student reads the "When I Feel" book using feeling buddies to calm the body while practicing breathing.



Students practice yoga and breathing in the Zen area to calm the body so they can access higher brain states.

PRESCHOOLERS LEARN CONSCIOUS DISCIPLINE

by Kathy Woods,
Director of Child Development



Exciting things continue to happen in our State Preschool, Children's Center, and School Readiness programs as we strive to provide the highest quality of services to our youngest of students in a safe, nurturing, positive, and engaging learning environment.

This year our staff members are continuing to study and implement Conscious Discipline with the goal of building resilient classrooms. Conscious Discipline is a skill-based program that helps educators resolve conflicts, enhance brain development by creating optimal learning environments, support self-regulation in ways that strengthen relationships, and help children build respectful relationships with themselves, their peers, and adults.

Our Child Development staff members continue to participate in monthly Conscious Discipline professional development opportunities that include the Adult Social Emotional Learning E-Course, and virtual and in-person coaching. Conscious Discipline reminds us that all behavior is a form of communication and it is essential that we help support students through co-regulation.

In our classrooms, you will see students actively learning about the three brain states, Survival (Red Brain), Emotional (Blue Brain) and Executive (Green Brain) while learning strategies on how to self-regulate including breathing techniques and yoga.

Our classroom environments are set up so that students have access to a Safe Place and are provided additional support by building connections through daily rituals, student jobs, choices, and much more. Creating a positive and respectful school family is at the heart of everything we do.

We are excited about the many additional opportunities we will have throughout the school year to build relationships with our students, their families, and our teaching teams.

Task Force continued from p. 4

The Task Force is patterned after the Sanger Community Task Force. One major outcome of the Sanger group was that their involvement in the Sanger Unified School District brought student performance from the bottom 2nd percentile in California to the top 97th percentile in just seven years. The Yuba Sutter group would like to facilitate similar support for MJUSD and YCUSD so that we can experience that kind of transformation in our very own districts. The Taskforce is currently working to connect MJUSD schools with community resources like Yuba County Airport and Beale Aero Club, and local churches and nonprofits, to this end.

A notable accomplishment of Task Force relationships so far has been receiving a donation of 9,600 bottles of water from Pepsi during the 2020-21 school year when our water faucets were not available. SAYLove, a grassroots organization, and the Yuba County Office of Education (YCOE) were instrumental in bringing this to fruition. When the need was identified, it led to YCOE and Yuba Water Agency working together to write a grant for the water filling stations that all Yuba County schools will be receiving soon. Each student will also receive a water bottle from Yuba Water Agency as part of this initiative.

Another great need was met in the community during the early COVID-19 related shut downs. The Taskforce stakeholders organized in partnership with Yuba County, Sutter County, and the Yuba Sutter Food Bank to provide and deliver meals to the most vulnerable people who were staying home to avoid exposure. We collected over \$200,000 in cash donations and over 150,000 pounds of food that we were able to give to the Food Bank and local pantries to meet the increased demand. The involvement of the Taskforce transformed the local food bank and pantry system.

They have recently organized a group that is focused on working in the Olivehurst/Linda area, and are excited about the momentum in that community.

The Taskforce meets twice a month in various locations from 3:30-5:00 pm. Everyone is welcome to participate! If you'd like to get involved please contact Stephanie McKenzie at yubasutterctf@hotmail.com. You can also find the group on FB and at yubasuttertaskforce.com.

MCKENNEY STUDENTS GEAR UP FOR 13TH ANNUAL TURKEY TROT

by Joe Seiler, Principal



Anna McKenney Intermediate School is preparing for its 13th annual Turkey Trot on Friday, November 19th. The 1-mile run around the campuses of McKenney and Kynoch began with Karen Moore and Leanne Jones spearheading a community-engaging, student-orientated event for our physical education classes to assess cardiovascular endurance and provide meals for families over the holiday season. This event will accomplish our mission to bring our students, staff, and community together in an interactive and exciting event.



Honorary turkey Mr. Hutchinson races a student to the finish line.

After struggling to keep the annual event alive during the Covid-19 shutdown, our PE Department and PBIS team members have been working overtime to ensure all components of this year's Turkey Trot are bigger and better than ever. We would like to send out a big thank you to the following local businesses for making this year's event possible: Tony's Tires, Brownsville Sand and Gravel, Rotary Club of Marysville, McKenney Math Department, Frank M. Booth, Marysville Police Officers Association, Brown's Gas, Mt. Mike's Pizza, and Sew Sawdust. Through generous contributions, we are able to award many students with turkeys and pumpkin pies, along with medals for top finishers.

Our students have been building up their stamina and are prepared to challenge the times of past participants for a chance to get their name on McKenney's Wall of Fame. When asked about his fondest memories, Troy Hane, Assistant Principal at McKenney said, "Rain or shine, this event has always been a capstone for our school year. Last year we missed this event and are so excited to introduce this McKenney tradition to a new group of students." If you are in the Marysville area on November 19th, make sure you take time to cheer on our students and, as always, be on the lookout for our honorary turkey, Mr. Hutchinson.

A big kudos to the Anna McKenney staff who sacrifice their time and energy to ensure all of our students have a safe and exciting Turkey Trot experience.

HOMELESS OUTREACH PROGRAM SERVES HUNDREDS OF STUDENTS EACH YEAR

by Amanda Book, Homeless Advocate



Marysville Joint Unified School District's Homeless Outreach and Education Program (HOPE) has been working with our community partners to raise awareness about homelessness during the month of November, in light of it being Homelessness Awareness Month. Did you know that MJUSD typically identifies and serves 350 homeless students each year?

The HOPE Program functions as an advocate for homeless children and youth and their families. We work with school sites to protect the educational rights of students experiencing homelessness, allowing them to enroll in, attend, and succeed in school. This year we are delighted to be working with Outreach Consultants throughout the district to extend services and make stronger individual connections with homeless students.

The McKinney-Vento Homeless Assistance Act authorizes the federal Education for Homeless Children and Youth Program and is the primary piece of federal legislation related to the education of children and youth experiencing homelessness.

Homelessness is defined as:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- Children and youth who lack a fixed, regular, and adequate nighttime residence.
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings

Homeless Outreach continued on p. 7

MEET THE NEW PRINCIPAL OF LINDA ELEMENTARY



Zachary Schulz

Mr. Zachary Schulz has been selected to serve as the new Principal at Linda Elementary School. He started in his new role on Monday, November 15. Please join us in welcoming him to the MJUSD family.

Mr. Schulz's experience in education spans 20 years, during which he worked as an elementary school teacher, a middle school assistant principal, and as an elementary school principal. With these two decades of experience, Mr. Schulz brings much-needed skills in areas such as instructional leadership, program management, relationship building, and implementing processes and procedures to improve efficiency and achieve goals. Having worked in diverse communities, Mr. Schulz is excited to build positive working relationships with people from different backgrounds and cultures.

Deeply passionate about helping all students succeed, Mr. Schulz has implemented programs to address the academic, social, and emotional needs of his community. Equally committed to supporting educators, his background as a coach and mentor spans more than a decade. His vision for Linda Elementary is to partner with all stakeholder groups to promote a collaborative, safe, positive, and productive environment that is conducive to learning and growing for all. Mr. Schulz plans to lead Linda Elementary in preparing students to grow into good people who contribute to society of the 21st Century.

MJUSD STUDENTS PARTICIPATE IN MARYSVILLE VETERANS DAY PARADE

The annual Marysville Veterans Day parade kicked off last Thursday in downtown Marysville and included performances from Lindhurst High School's Air Force Junior ROTC Color Guard and Marching Band. It was the first time MJUSD students have participated in a parade since the start of the pandemic and they were so excited to be part of the celebration.

During the parade, Color Guard members proudly represented our nation's flags and colors while the band played "This is My Country." It was a fantastic day honoring all who serve and have served our great nation.



Students from Lindhurst High School's Marching Band (left) and Air Force Junior ROTC Color Guard (right) participate in the 2021 Marysville Veterans Day parade.

Homeless Outreach continued from p. 6

- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- Migratory children...who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described above.

Students in homeless situations have the right to:

- Go to school no matter where they live or how long they have lived there.
- Get help enrolling and succeeding in school.
- Stay at the school they went to before becoming homeless or whatever school they were enrolled in last ("school of origin").
- Get transportation to their school of origin.
- Go to the local school in the area where they are living.
- Immediately enroll, attend classes, and participate fully in school activities, even if students do not have a parent with them or documents such as proof of residency, immunization records, other medical records, school records, or other documents.
- Have the same opportunity to meet the same high academic achievement standards as all students.
- HOPE works to remove barriers to education. Through grant funding and generous community support, we provide: school supplies, clothes, shoes, and hygiene items. We arrange for home to school transportation and refer families to community health, mental health, dental, and other health and welfare services.

For more information, please check out the [MJUSD HOPE website](#). In addition to the online training, you will find HOPE outreach forms and a host of community resources to share with families experiencing homelessness and much more.

AMERICAN INDIAN EDUCATION PROGRAM CONTINUES TO SERVE OUR COMMUNITY

by Patricia Bennett, Supervisor, American Indian Education Program

November is recognized as National Native American Heritage Month, but we find ways to celebrate Native cultures and traditions all year long. Here at Marysville Joint Unified School District we are proud to offer our American Indian Education Program, a Federally-funded grant program that serves about 1,000 American Indian students in preschool through 12th grade from 17 school districts in Yuba and Sutter counties. Over 40 different tribes in the area are represented in the Program, with the majority of our students being of Cherokee, Choctaw, or Maidu descent. Through the Program we offer cultural activities such as drumming and dance, classroom and school-wide presentations, field trips, summer programs, Winter and Spring Pow Wow workshops, and more educational opportunities.

The grant began in 1974 with a group of American Indian parents at Dobbins Elementary School, who discovered the grant and took steps to make it happen. The Title IV grant, as it was known back then, was awarded in 1977 with Brantly Nelson as the administrator. A state grant was also awarded, with Olivehurst Elementary selected as one of the main sites. This grant was under the direction of Caleen Sisk, who is now a Tribal Chief of the Winnemem Tribe in Shasta. In the early 1980's, both programs were combined under the supervision of Brantly Nelson. In the 1990's, the program created a consortium agreement with school districts in Yuba and Sutter counties which allowed the program to offer services to American Indian children who were enrolled in a district that did not have the Title IV grant.

The three goals of the American Indian Education Program are to enable students to become competent in basic skills; knowledgeable about their cultural heritage; and capable of making good choices for their future. We plan to accomplish this by focusing on academic assistance, cultural enrichment, and developing a positive self image. We believe that there are many factors that influence student success and believe in a holistic approach so we have developed a broad base of activities to meet the varying needs of the American Indian student.

Our program also has one of the best collections of books, tapes, and videos in the area. Our library contains a wide selection of culture-based resources for the classroom and we can also supply culturally-appropriate lesson plans. Teachers, parents and students are invited to use our library for research and lesson preparation. During 2021, the Program increased its cultural outreach by producing a series of films to disseminate to teachers, parents and students via You-Tube and Internet platforms. Materials supporting these films were delivered to classrooms for student engagement.

Culturally-focused classroom presentations are available to all classroom teachers in Yuba and Sutter counties. Topics include tribes and geographic areas, uses of plants and other natural materials, musical instruments, clothing, housing, traditional arts, atlatl throwing, basket weaving and Native foods.

We offer several classes to the community on weekends and weekday evenings, including soap and candle making, basketry, and beading. A few upcoming Saturday cultural classes may also provide opportunities to create some Christmas gifts. The classes are from 10 am to 4 pm at the Program Office, at 4850 Olivehurst Ave. See details below:

November 20 - Making cedar flutes

December 4 - Pine nut necklaces and boxes, and beaded Christmas ornaments

December 18 - Jewelry making, earrings and charm bracelets

We will also be offering two-day classes from November to January for students who are looking to complete high school units in Fine Arts. Preregistration is required as class size is limited and participants must attend for both days. Classes are held from 8 am to 4 pm at the Program Office, at 4850 Olivehurst Ave. Please see details below:

November 22-23 - Making cedar flutes | **December 20-21** - Making gourds, nature's bowls

December 28-29 - Stone carving | **January 15-16** - Basketry

For more information, contact the Program Office at 562-749-6196.



Families participate in summer workshop at Deganawidah-Quetzalcoatl University in Yolo County. Founded in 1971, it was the first tribal college established in California.



Student participates in Abalone class with Orlin Stearns.

MEET THE MEMBERS OF YOUR YUBA COUNTY SCHOOL ATTENDANCE REVIEW BOARD

by Jolie Critchfield, Director of Student Supports & Innovation



The School Attendance Review Board (SARB) was established by legislation in California in 1975 with the purpose of making a better effort to meet the needs of students with attendance problems and promoting alternatives to the juvenile court system.

SARB members work together to understand why students are experiencing attendance and discipline issues and determine how to meet the needs of referred students. Our local SARB members provide intensive guidance and community services for these students and strive to find strategies to decrease the number of dropouts in our community. SARB is a partnership that includes representatives from throughout the community.



Hon. Debra L. Givens has served as a superior court judge in Yuba County for over 17 years, with the last nine years assigned to the juvenile court and SARB calendars.



Jolie Critchfield, Director of Student Supports & Innovations, has worked at MJUSD for 25 years and has been on the SARB for 15 years, serving most recently as the Chair. She knows that when students are engaged and connected, they have academic, social, and emotional success.



Chuck Yang has worked for Yuba County for 15 years; he currently works for Child & Adult Protective Services. He attended and graduated from MJUSD schools and he believes education is a path to a better future. He wants to help all Yuba County students succeed academically, personally, and professionally.



Sheryl H. Scotten, RN, BSN, PHN, is a senior Credentialed School Nurse at MJUSD; she has worked at the district for 10 years. Her ultimate goal is to keep students safe and healthy. She provides guidance through healthcare plans to staff or students with chronic health issues, and is the medical expert for MJUSD.



Katie Patterson is a Prevention Specialist for YCOEs Youth Advocacy Department. She works to bring various services to juvenile justice involved youth and runs Prop 64 PFS Marijuana Prevention and Education Program.



Heather Wolfe, Yuba County Probation Truant Officer. I collaborate with both MJUSD and YCOE, target truant youth in Yuba County, and provide outreach services to the youth and their families.



Deputy Chris LaRue has worked for Yuba County Sheriff's Department for 14 years and is currently serving MJUSD students as a school resource officer (SRO). Deputy LaRue also served as a Master of Arms in the United States Navy.



Officer Tyler Littlefield works for Marysville Police Department and is currently serving students as a School Resource Officer. He was born and raised in Yuba County and takes pride in serving the community he grew up in.



Giselle Ferreira is in her 10th year with MJUSD and second year as SARB Secretary. She has been a paraeducator, attendance clerk, secretary, PBIS Coordinator, and now she is part of the SARB Team.



Erich Runge has worked 27 years for Yuba County. Erich helps families access counseling services through the Yuba County Victim Witness Program in the Child Welfare and Probation Victim Services departments.



Amanda Book serves as a Homeless Advocate for Marysville Joint Unified School District where she works to remove barriers for displaced youth to attend and succeed in school.



Judy Hart retired after serving as a classroom teacher and site principal for 35 years. She stays engaged with her community by working with families to improve student attendance.



Clint Curry is the District Attorney for Yuba County. Mr. Curry serves on the SARB because he knows that preventing crime starts with investing in our kids and keeping them engaged in school.



Jennifer Morrison is the Director of Curriculum and Instruction for the Yuba County Office of Education. She works with county programs and with our districts to ensure safe, positive, and equitable learning environments.



Jason Roper, Community Engagement Program Manager at Yuba County Health and Human Services, has worked for the county for 20 years. He is a licensed Marriage and Family Therapist and formerly served as Program Manager for Yuba County Probation's Victim Services.



Kendra Smith has worked with Yuba-Sutter Behavioral Health, Youth and Family Services, as an intervention counselor for over 22 years. Kendra graduated from Marysville High School in 1997 and serves on all three local SARBs, helping students and families access behavioral health services.

RECENT MHS GRADUATES AWARDED FFA'S HIGHEST HONOR

by Shevaun Matthews, Principal



On behalf of the Marysville FFA Chapter, we would like to congratulate two amazing, outstanding, and dedicated members who recently received the American FFA Degree!

Linzee DeGraff and Crystal Alvarez, both graduates of the Marysville High School class of 2020, recently attended the National FFA Convention in Indianapolis, Indiana, where they received the organization's highest honor, the Golden Key of the American FFA Degree.

The National FFA Organization has 735,000 members, with less than one-half of one percent holding the Golden Key of the American FFA Degree.

In order to receive the prestigious award, members must, at a minimum, have received their State FFA Degree, have been an active member for the past three years, completed at least three years of systematic secondary school instruction in an agricultural education program, earn at least \$10,000 and productively invested \$7,500 in their respective Supervised Agricultural Experience project. Prospective winners must also have a record of outstanding leadership abilities and community involvement, have achieved a high school scholastic record of "C" or better, and have participated in at least 50 hours of community service within at least three different community service activities.

Marysville FFA originally started in 1928 and only had a total of four American FFA Degree recipients. Linzee and Crystal join two other Marysville FFA alumni who now hold the organization's highest honor, Randall P. Garnett (1976-1977) and Margery E. Magill (2011-2012).

Please help us congratulate these extraordinary individuals and thank you for what you do for all of our FFA members



Linzee DeGraff with her Golden Key of the American FFA Degree.



Crystal Alvarez with her Golden Key of the American FFA Degree.

NOVEMBER SCHOOL SITE NEWSLETTERS



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[Cordua Elementary Newsletter](#)

[Ella Elementary Newsletter](#)



[Yuba Feather Elementary Newsletter](#)



[Johnson Park Elementary Newsletter](#)



[Yuba Gardens Intermediate Newsletter](#)

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[South Lindhurst High School Newsletter](#)



[Marysville High School Newsletter](#)



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djones@mjUSD.com



Arboga Elementary
Principal Eric Preston
530-741-6101
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Browns Valley Elementary
Principal Heather Marshall
530-741-6115 ext. 3804
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Cedar Lane Elementary
Principal Rebecca Evers
530-741-6112
revers@mjUSD.com



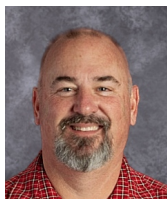
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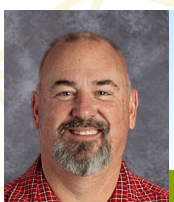
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